

Principal's Message

Dear Parents/Guardians,

Welcome to a new school year! A new school year is always an exciting time because it presents opportunities for new adventures. As your new principal, I am excited and grateful for the opportunity to be a part of this wonderful team of teachers, support staff, parents, and students. Together, as a team, we will achieve great success!

We believe that parents play a key role in the education of their children. Your words of encouragement, your interest in their work, your presence at school, and a hug each day are necessary for your child's success. Parents count! Come to school, talk with us, join the P.T.O. and volunteer your time, talents, and energy. Your involvement will show your children that you value their education. Let's work together to continue making East Side *a great place to learn*.

Sandra Humphreys, Principal

SCHOOL MOTTO
"A Great Place to Learn"

SCHOOL MASCOT
Wildcats

SCHOOL COLORS
Purple and White

Welcome to East Side Elementary School

Mission – East Side Elementary students will achieve proficiency through a balanced curriculum which includes Reading, Writing, Math, Science, and Social Studies, which will prepare them to begin fifth grade.

Vision – Our vision is for East Side Elementary School to be a child-centered, family-friendly school that represents and appreciates a diverse population and fosters collaboration among parents, staff, and students to provide a quality education to each student served.

Motto – **East Side Elementary: A Great Place to Learn**

Beliefs

We believe it is important to provide a safe, comfortable environment that stimulates student learning and encourages appropriate behavior.

We believe that all students are valuable and unique in their physical, social, emotional, and intellectual needs.

We believe in providing quality instruction that utilizes a variety of research based teaching strategies and assessments.

We believe it is important to offer a balanced curriculum, which includes instruction in core subjects, technology, fine arts, and character education.

We believe in the importance of administrators, teachers, parents, and community partners working together to assure that all decisions made at East Side are student-centered.

We believe in teaching students the importance of following policies and procedures that will enhance their self-esteem through positive relationships between students and staff.

School Calendar

Aug. 2-6	Faculty/Staff Inservice
Aug. 9	First Day Classes
Sept. 6	Labor Day
Sept. 20	End 1 st 6 Weeks
Sept. 27	Parent/Teacher Conference Report Cards Issued
Oct. 4-8	Fall Break
Nov. 9	End 2 nd 6 Weeks
Nov. 17	Report Cards Issued
Nov. 24-26	Thanksgiving Break
Dec. 17	½ 1/2 Day Students/Teachers
Dec. 20-31	Winter Break
Jan. 3	Stockpile Day (Students do not attend)
Jan. 4	Students Resume Classes
Jan. 10	End 3 rd 6 Weeks End of 1 st Semester
Jan. 17	M.L. King Jr. Day
Jan. 18	Parent Teacher Conference Report Cards Issued
Feb. 21	President's Day
Feb. 22	Stockpile Day (Students do not attend)
Feb. 25	End 4 th 6 Weeks
Mar. 7	Report Cards Issued
Mar. 21-25	Spring Break
Apr. 11-15	TCAP Achievement Test
Apr. 15	End 5 th 6 Weeks
Apr. 22	Good Friday
Apr. 25	Report Cards Issued
May 25	Stockpile Day (Students do not attend)
May 26	End 6 th 6 Weeks End 2 nd Semester ½1/2 Day Students Pick up final report cards

General Information

Haywood County Schools Grading Scale and Promotion/Retention Policy

Grading Scale

- A 93 – 100
- B 85 – 92
- C 75 – 84
- D 70 – 74
- F 69 and below

Students in grades 3 & 4 who fail READING or any TWO of the following subjects will NOT be promoted:

- ◆ Language Arts
- ◆ Math
- ◆ Science
- ◆ Social Studies

Report Cards and Progress Reports

- ◆ Report Cards are distributed every 6-weeks. Progress reports will be sent home three weeks into each grading period. Progress reports will contain subject-area grades as well as conduct and work habit evaluations.
- ◆ Your child will have grades from 1 homeroom teacher and 5 auxiliary teachers.
- ◆ If there are any questions concerning your child's report card, please make an appointment with the appropriate teacher.

Homework & School Planner

Homework is assigned as a means of encouraging students to study, establishing good work habits, and reinforcing the material taught at school. All homework may not be written work. It may include study or review material. Parents are encouraged to check their child's assignments every night to make sure they are complete. In third grade, homework may be assigned for an average of 45 minutes each night. In fourth grade, homework may be assigned for an average of 1 hour each night. Students will receive a free school planner to help with the organization of homework responsibility. If lost, it will cost \$5 to replace. This will provide an excellent means of communication between home and school.

Absences

Students are expected to be present for school each day that school is in session. Attendance is an important part of the elementary experience. Studies have shown a high correlation between attendance, personal reliability, and grades. It is the responsibility of the parent or guardian to see that each student is present. We ask that you make doctor appointments and other obligations for scheduled days off from school and for after school.

- ◆ If your child is absent, send him/her to school with a written excuse upon returning to school explaining why s/he was absent.
- ◆ Each day your child does NOT have a written excuse will be counted as an unexcused absence.
- ◆ Absences will be excused for the following reasons: 1) personal illness of student, 2) illness or death of a family member, 3) sectarian consideration, 4) attendance of state, national, or international special event conducted by a recognized organization of which the student is a selected representative.

Personal Leave

Students may take 2 personal days during the school year for absences other than those normally excused for illnesses and death. The parent/guardian must make a request in person to the school prior to the day of such absence. Students who have missed six days in a semester, may NOT take a personal day. Personal days may not be requested during state-mandated exams.

Make-Up Work

It is the responsibility of the student to make-up all class work assigned and tests missed during an absence – excused or unexcused. Parents are encouraged to contact the teacher about any required make-up work the child needs to complete. The student’s teacher will specify the amount of time the student has to turn in make-up work.

Excessive Absences and Tardies

- ◆ Absences – A letter home after 3 unexcused absences. Reported to Attendance Officer at the Central Office after 6 unexcused absences for legal action.
- ◆ Tardies – Students must arrive to school no later than 8:00 AM. Any child arriving after 8 AM, is considered tardy/late and must be accompanied by the parent/guardian to the main office to be signed in and to receive a Tardy Slip. The tardy slip is to be given to the child’s teacher upon entering the classroom. A letter will be sent home for excessive tardies.

Change of Address & Telephone Number

It is extremely important that your current (up-to-date) address and phone numbers are on file in the main office. Please notify us immediately if you have changed any of this information during the school year.

P.T.O.

The East Side Parent-Teacher Organization (PTO) is an important part of the school community. It serves the students in so many ways. In order to be effective, the PTO needs participants with a broad range of skills and talents. Joining the PTO is a great way to support your child and our school. We urge ALL parents to get involved.

Visitors

- Parents are always welcome to visit the school for activities or consultation.
- For safety, all visitors MUST enter the school through the front doors and report directly to the office and sign in and receive a Visitor Pass.
- Parents and other visitors may NOT enter a teacher's classroom without a pass from the office.

Parent-Teacher Conferences

- Communication between the school and home is vital to your child's success. Haywood County Schools have two scheduled Parent-Teacher Conferences during the school year, Sept. 28 (1:00 – 6:00) and Jan. 19 (1:00 – 6:00).
- Other conferences are welcome, but must be scheduled in advance.
- The school counselor is available for conferences also. Please call for an appointment.
- Please call the school to set up an appointment with teachers during their planning time, or after school between 3:00 – 3:15.

Haywood County Family Resource Centers

The Family Resource Centers are located at Anderson and Haywood Elementary. They are open Monday-Thursday from 7:30AM – 4:30PM. Parents may borrow educational games, electronic equipment, videos, and much more from the center for one week at a time. Computers with free Internet access and over 100 learning games are available for public use. Family Resource Centers are a cooperative venture of the UT Extension Service and the Haywood County School System.

Bus Driveway

Do NOT use the bus driveway from 7:00AM – 8:15AM or from 2:30PM – 3:45PM. If parents or visitors need to come in the building, please park in parking spaces to the left of the school building.

Car Driveway

We have provided a driveway specifically for CAR RIDERS. It was provided for parent convenience as well as for student safety. Please use this driveway when dropping off or picking up your child. We will do all we can to make picking up and dropping off your child a quick process.

Campus Café and Snacks

- ◆ All breakfasts and lunches served in the cafeteria are available to the students at no charge.
- ◆ Prices for extra helpings may vary.
- ◆ New federal regulations require each school to adopt a wellness policy.
- ◆ The new rule requires setting minimum nutritional standards for individual food items sold or offered for sale to students in Pre-K through 8th grade.

Snacks sold to students will be more nutritional in value. Students may purchase snacks on Friday afternoons unless otherwise notified. The minimum cost of a snack is 50 cents.

Cafeteria Rules

Students are to:

- Enter the cafeteria quietly and in an orderly manner.
- Use whisper voices while in the cafeteria for lunch.
- Be polite to the cafeteria staff members.
- Stay in your seat and raise your hand for permission to leave your seat.
- Follow the directions of the teacher assistants and teacher.
- Exit the cafeteria quietly and in an orderly manner.

**** Please note:** Students eating lunch provided by the cafeteria are NOT allowed to bring drinks, chips, candy, or other food items. Those who bring their lunch may also bring a drink.

Hall Rules

- NO talking in the hall.
- Walk on the right side of the hall in an orderly manner.
- Keep hands behind your back
- Student must have a hall pass when not accompanied by a faculty member.

Restroom Rules

Students will conduct themselves in a responsible way in the restroom according to the teacher's instructions. If the students are given permission to go to the restroom individually, as in an emergency, a hall pass will be used. Students caught destroying bathroom fixtures may be responsible for repairs. *This behavior may also result in suspension.*

Student Responsibilities

Students at East Side are expected to behave in a way that promotes self-respect as well as respect for others. Students are expected to obey all rules of the school and teachers. Students are responsible for their own actions. Teachers, the guidance counselor, the assistant principal, or the principal may handle student-discipline.

HAYWOOD COUNTY SCHOOL DISTRICT
STANDARD DRESS CODE POLICY – REVISED MAY 2009

Purpose:

The School Board recognizes its obligation to provide schools where the health, safety, and welfare of the students who attend those schools are given paramount consideration and where a positive learning environment must be maintained.

The Board is aware of its obligation to make every effort to minimize the opportunities for student distraction and/or disruption in the schools.

The Board recognizes and understands that there is a strong correlation between appropriate attire and a positive learning environment.

General Information

- Beginning the first day of school, students in grades Pre K – 12 will be required to comply with the school standard dress code policy.
- A district logo is not required to appear on clothing but is permitted.
- All colors must be solid, that is, without patterns, designs, checks, slogans, etc.
- All principals and teachers/staff must carry out the above School Board policy and all other policies of the Haywood County Board of Education and the State Board of Education.
- All standard dress code pieces must be appropriately sized for the student, that is, they must be no more than one regular size smaller or larger than the student actually measures. Extra wide, extra full, extra long, and baggy or saggy pants are NOT acceptable. No skin-tight pants are allowed. All pants and shorts must be worn waist high.
- Manufacturer or store logos that appear on clothing may be no larger than a student I. D. Card.
- Students will be exempted from the standard dress code policy on picture days.
- Striped shirts, blouses, and/or slacks [plain or corduroy] are not permitted.
- Pants and shorts with drawstrings are permitted.
- Oversized coats and large overcoats cannot be worn during school hours and trench coats are not permitted on campus.
- All male students must wear shirts tucked neatly into the waists of their pants.
- For males, a belt must be visible and must be worn if the garment has belt loops.

No distracting hairstyles such as Mohawks, hair carvings, and colored hair beyond natural hair color for girls and boys.

Male students may not wear earrings.

HCS Standard Dress Code Policy – Girls	COLORS	HCS Standard Dress Code Policy – Boys	COLORS
<p>A. TOPS – cannot be altered by elastic bands, clips, knots, or other means</p> <ul style="list-style-type: none"> standard golf shirt, long or short sleeve standard oxford style, long or short sleeve blouse (must have collar that buttons to the neck) standard crewneck or turtleneck (can be worn under the uniform shirt, sweater, or vest) 	<p>White, Light Pink Navy, Royal Purple</p> <p>White, Light Pink Navy, Royal Purple</p> <p>White, Light Pink Navy, Royal Purple</p> <p>White</p>	<p>A. TOPS – cannot be altered by elastic bands, clips, knots, or other means</p> <ul style="list-style-type: none"> standard golf shirt, long or short sleeve (must be tucked in) standard oxford style, long or short sleeve (must be tucked in) standard crewneck or turtleneck (can be worn under the uniform shirt, sweater, or vest) 	<p>White, Light Pink Navy, Royal Purple</p> <p>White, Light Pink Navy, Royal Purple</p> <p>White</p>
<p>B. BOTTOMS</p> <p>Long pants (cannot touch the floor or be frayed/cut)</p> <ul style="list-style-type: none"> pleated or plain plain or cuffed bottoms cargo pants <p>Standard Shorts (must be knee length)</p> <ul style="list-style-type: none"> pleated or plain front plain or cuffed bottoms cargo shorts <p>Capri Length Pants</p> <ul style="list-style-type: none"> Pleated or plain front Plain or cuffed bottom 	<p>Black, Khaki, Navy</p> <p>Black, Khaki, Navy</p> <p>Black, Khaki, Navy</p>	<p>B. BOTTOMS</p> <p>Long pants (cannot touch the floor or be frayed/cut)</p> <ul style="list-style-type: none"> pleated or plain plain or cuffed bottoms cargo pants <p>Standard Shorts (must be knee length)</p> <ul style="list-style-type: none"> pleated or plain front plain or cuffed bottoms cargo shorts 	<p>Black, Khaki, Navy</p> <p>Black, Khaki, Navy</p>

Cargo pants			
Standard Skirt/Skort (must be knee length or longer) No mini skirts No floor length skirts Tights/knee length socks may be worn with skirt/skort Standard Jumper No denim	Black, Khaki, Navy Black, Khaki, Navy		
C. Footwear Footwear is required. Note: <input type="checkbox"/> Footwear must be laced, tied, strapped, or hooked if applicable <input type="checkbox"/> Spiked heels, bedroom slippers, or house-shoes are not permitted. <u>NO flip-flops.</u>		C. Footwear Footwear is required. Note: <input type="checkbox"/> Footwear must be laced, tied, strapped, or hooked if applicable <input type="checkbox"/> Spiked heels, bedroom slippers, or house-shoes are not permitted. <u>NO flip-flops.</u>	
D. Optional Attire <input type="checkbox"/> crewneck/v-neck sweater (must be worn with a uniform top) <input type="checkbox"/> standard cardigan or vest (must be worn with a uniform top) <input type="checkbox"/> jacket (light) – must be unzipped <input type="checkbox"/> No hooded jackets/sweaters will be allowed above 2 nd grade	White, Light Pink, Navy, Royal Purple White, Light Pink, Navy, Royal Purple White, Light Pink, Navy, Royal Purple	D. Optional Attire <input type="checkbox"/> crewneck/v-neck sweater (must be worn with a uniform top) <input type="checkbox"/> standard cardigan or vest (must be worn with a uniform top) <input type="checkbox"/> jacket (light) – must be unzipped <input type="checkbox"/> No hooded jackets/sweaters will be allowed above 2 nd grade	White, Light Pink, Navy, Royal Purple White, Light Pink, Navy, Royal Purple White, Light Pink, Navy, Royal Purple

E. At the principal’s discretion with district office approval:

- Students may wear school t-shirt and/or uniform shirt along with denim (School Spirit Day).
- Organizations may wear uniforms for induction programs.
- Sports teams may wear approved uniforms on game days.
- Students may dress out of standard dress code for certain programs.

F. Uniform Violation Consequences

- 1st Offense Office Referral - A Dress Code letter will be sent to the parent(s). Contact will be made with parent(s) to find out if there is need for assistance.
- 2nd Offense Office Referral - Parent notification and student will be changed into proper dress code from uniform closet.
- 3rd Offense Office Referral - Appropriate action as determined by the principal following School Board Policies (parent conference, in-school suspension, out-of-school suspension)

Repeat violations of this policy will result in appropriate action, including, but not limited to, referral to court for violation of the compulsory attendance laws.

**Haywood County School System’s
Mass Health Screenings**

The Haywood County School System will be conducting mass health screenings throughout the year. The school system recognizes the importance of individual health screenings to address and identify health and wellness issues that our children may face. The purpose of the health screening program is to maintain wellness among our students and staff and remove any barriers to learning/educating. These screenings will provide required information to the State Coordinated School Health Program, specifically grades Pre-K, K, 2, 4, 6, 8 and High School Wellness Class. The Pre-K students will not participate in the blood pressure, height or weight screenings.

If your child is in one of the above listed grades or class and you do not wish for your child to participate in any of the following other than the required screenings, please send a handwritten, signed letter to school stating your wishes.

Screenings: Vision, Hearing, Blood Pressure, Height, Weight, Scoliosis (6th grade only).

To ask questions or for more information, contact Sharon Thornton, School Health Coordinator at 772-9613 or thorntons@k12tn.net

Illness, Medical Information and Medicine

Dear Parents,

Tennessee recently passed a law that instructs all schools to inform parents about meningitis. **Meningitis** and **meningococcal septicemia** are serious diseases that can affect anyone at any time. Although uncommon, they can strike unexpectedly, especially babies and young children. Signs of this disease are not easily recognized at first. They are similar to flu symptoms and can include fever, headaches, vomiting, and general tiredness. Other complaints are severe stiffness in the neck, joint pain, drowsiness, and difficulty looking at bright lights.

There is a vaccine available to children and young adults that is NOT a required vaccine by the state; however, if you have teenagers entering college, it could be a requirement at that particular institution.

This letter is not meant to alarm you, but only to inform you of this disease and give you information about it and about the vaccine available. If you have any questions, please feel free to call the School Nurse, Gail Steele, at 731.772.9613.

Do NOT send your child to school if s/he is ill or has a contagious condition, including, *but not limited to:*

- **Chicken Pox**
- **Pink Eye**
- **Impetigo**
- **Fifth's Disease**
- **Head Lice**
- **Ringworm**
- **Body Temperature above 99.9**

If your child becomes too sick to remain at school, we will contact you by telephone and request that you have your child picked-up as soon as possible. In case of an injury, parents/guardians will be notified.

Medical Information & Medicine

- It is extremely important that the school be aware of ANY medical problems a child might have.
- If medications must be administered regularly at school, a form available in the office must be completed and signed by the prescribing physician.
- ALL MEDICINE MUST BE TURNED INTO THE OFFICE BY A PARENT/GUARDIAN.
- If medicine is found in the student's possession, it will be confiscated and kept in the office until a parent/guardian comes to pick it up.
- Medications for temporary conditions such as colds, coughs, and stomachaches MUST be given at home.

Pupil Personnel: Search of Persons and Containers Haywood County School Board Policy

A student may be subject to physical search because of the results of a locker search or because of the results of information received from a teacher, staff member, student or other person if such action is reasonable to the principal. All of the following standards of reasonableness shall be met:

1. A particular student has violated school policy.
2. The search will yield evidence of the violation of school policy or will lead to disclosure of a dangerous weapon, drug paraphernalia or drug.
3. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision and education of students.
4. The search is not conducted for the sole purpose of discovering evidence to be used in a criminal prosecution.
5. The search shall be reasonably related to the objectives of the search and not excessively intrusive in light of age and sex of the student, as well as the nature of the infraction alleged to have been committed.
6. Students are not to be unclothed during the search procedures conducted by school staff.

Items Not Allowed At School

- No gum or candy
- No knives or any other objects that may be used as weapons
- No beepers
- No cell phones
- No gang related items
- No drug related items
- No toys, radios, tape/CD players or hand-held computer games
- No cigarettes or other tobacco products
- No mechanical pencils (unless specified by the teacher)

Any confiscated items become the property of the school and may or may not be returned to the parent by the principal. This list is not all-inclusive. Your child's teacher may confiscate any item that is disruptive to learning.

Student Code of Behavior Haywood County Schools

The school community and the rules or regulations of that school are the laws of that community. Each member enjoying the rights of citizenship in the community must also accept the responsibility of citizenship. School staff, students, and parents must all assume the responsibility for appropriate behavior in the school. The school should be seen as a symbol of opportunity where right and responsibilities are emphasized equally and human dignity is protected. System-Wide School Behavior Plan will be implemented for the 2010-2011 school year. See Appendix.

Students' Rights

Each student has the right to:

- Have the opportunity for a free education in the most appropriate learning environment
- Be secure in his/her person, papers, and effects against unreasonable searches and seizures; privacy in regard to his/her personal possessions, unless there is reasonable suspicion that the student is concealing materials prohibited by law
- Expect that the school will be a safe place with no fear of bodily harm
- Expect an appropriate environment conducive to learning
- Not to be discriminated against on the basis of sex, race, color, religion, national origin, or handicap
- Expect to be fully informed of school rules and regulations

Students' Responsibilities

Each student has the responsibility to:

- Know and adhere to reasonable rules and regulations established by the local board of education and implemented by school administrators and teachers
- Respect the human dignity and worth of all individuals
- Refrain from libel, slanderous remarks, and obscenities in verbal and written expression
- Study diligently and maintain the best possible level of academic achievement
- Be punctual and present in the regular school program
- Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety
- Help maintain and improve school environment, preserve school property and exercise the utmost care while using school facilities
- Refrain from gross disobedience, misconduct, or behavior which would lead to any physical harm or that disrupts the educational process
- Respect the exercise of authority by school administrators and teachers in maintaining discipline in the school and at school sponsored activities
- Obey the law and rules so as not to be subjected to ill effects or endanger others by the possession or the use of alcohol, illegal drugs, and other unauthorized substances
- Carry only those materials which are acceptable under the law and accept the consequences for the articles stored in one's locker.

Haywood County School Board Discipline Policy

Level I Offenses

- A. **Definition:** Minor behavior which impedes orderly classroom procedures or interferes with the orderly operation of the school.
- B. **Examples:**
1. minor classroom disturbances,
 2. classroom tardiness,
 3. non-defiant failure to do assignments or carry out directions
- C. **East Side Disciplinary Responses** (all steps are documented by teacher):
- Step 1: Verbal Warning: teacher – student conference
- Step 2: Teacher – Parent contact (verbal, written, in person)
- Step 3: Withdrawal of privileges (teacher or administrator)
- Step 4: Corporal Punishment (teacher or administrator)
- Step 5: ISS and Parent Contact
- Step 6: Parent-Teacher-Student-Administrator Conference
- Step 7: Suspension Home w/follow-up conference

Level II Offenses

- A. **Definition:** Misbehavior whose frequency or seriousness tends to disrupt the learning climate of the school, but poses no real danger to other persons
- B. **Examples:**
1. Continuation of Level I misbehavior
 2. Smoking
 3. Damaging School Property
 4. Cutting class
 5. Skipping school
 6. Use of profanity or abusive language
 7. Fighting (simple)
 8. Gambling
 9. Disrespectful to adult staff members
 10. Willful disregard for school rules/policies
 11. Possession of obscene literature or pornography
- C. **East Side Disciplinary Responses**

Student is referred to the administrator. The administrator meets with student and teacher and executes the most appropriate disciplinary response and notifies the

teacher and parent. **Possible action** – *ISS, Suspension Home, Restitution of property or damages.*

Level III Offenses

A. **Definition:** Misbehavior which has major consequences relative to the operation of school and/or endangers the health and safety of personnel

B. **Examples:**

- 1) Willful and persistent violation of school rules. **NOTE:** The third time per semester a student is sent to the office in one academic year will cause that student to be classified as a willful and persistent violator of school rules.
- 2) Immoral or disreputable conduct
- 3) Violence or threatened violence. **NOTE:** Tennessee law requires that acts of assault and battery that endangers life, health, or safety committed by a student on school property be reported to the appropriate law enforcement agency.
- 4) Assaulting a principal, teacher or other persons with vulgar, obscene, or threatening language
- 5) Being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage or intoxicant of any kind on school property. **NOTE:** Tennessee law requires that drug violations on school property be reported to the appropriate law enforcement agency.
- 6) Theft or burglary
- 7) Open, blatant defiance of school authority

C. **East Side Disciplinary Responses:**

- 1) Parent Contact and Suspension Home and any other action required or deemed necessary by the school administration.

Parent Discipline Notification

Parents will be notified if their child should become the victim of a violent crime at the school. Normally, s/he would have been given the right to transfer to another school; however, since we only offer two grades at each elementary school, this transfer is not available. We will take appropriate steps to insure the safety of your child and all others. ** Please note the policy on student discrimination/harassment/bullying/intimidation in the appendix.

Student Opportunities

Student opportunities include the Extended Day Program, 4-H Club, Academic Pep Rallies, PRODIGY, Book Jam, Accelerated Reading and Accelerated Math Programs.

Academic Pep Rallies

Students are rewarded for academic excellence and improvement through a variety of awards. The First Honor Roll is awarded to those students who have all A's and E's in all subjects and in conduct. The Second Honor Roll is awarded to students who have all A's, B's, S's, and E's in all subjects and in conduct. Awards are also given for subject areas as well as conduct, penmanship, attitude, and improvement.

Prodigy

Meeting the needs of the Intellectually Gifted students in the Haywood County School System; an intellectually gifted student is defined as "having intellectual abilities and potential for achievement so outstanding that special provisions are required to meet the child's educational needs." A student can be referred to this program by a parent or teacher. A child will qualify for the Prodigy program if that student has met the State of Tennessee criteria.

IMPACT (Improving Mental Performance Activating Critical Thinking)

Meeting the needs of the advanced students in the Haywood County School System Criteria for eligibility:

- A student must score at least 95th percentile or above in any two major areas (Reading, Math, Language, Science, Social Studies, and Total Battery)
- Have a positive teacher recommendation
- Have all A's and B's in all subject areas
- Have good conduct (E's or S's).

Book Jam

Students have the opportunity to participate in the annual "Book Jam" Program. This national RIF project is coordinated locally by the Haywood County Extension Service. Students will have the opportunity to participate in activities that encourage and promote reading. Students will be able to select three books of their own. Any parent wishing to volunteer to help with this project may contact the Haywood County Extension Service.



Accelerated Reading Program

East Side offers an outstanding Accelerated Reading Program! Students are allowed to read books and take computerized tests on them. Points are earned by answering questions correctly. Students earn privileges and rewards for achieving set goals.

Supply List - *Individual teachers may require other supplies*

- Backpack
- Wide-rule notebook paper (no spirals)
- #2 pencils
- 2 boxes of tissues
- 1 small bottle of hand soap
- 2 bottles of hand sanitizer

Please find the following in the Appendix:

- ◆ Accelerated Academic Academy
- ◆ School Board Policy on Zero-Tolerance Policies (drugs-alcohol-weapons-battery and fighting)
- ◆ School Board Policy on Discrimination/Harassment/ and Bullying/Intimidation
- ◆ Title I Parent Involvement Policy
- ◆ No Child Left Behind Policy