

TCSPP TEMPLATE 6.5

EVALUATION OF IMPLEMENTATION RESULTS

	FULLY Implemented Yes or No	PARTIALLY Implemented Yes or No	GOAL MET Yes or No	If met, how do we know?	If not met, what are next steps?
Goal 1 To improve the graduation rate for Haywood County Schools by meeting or exceeding the 06 - 07 State target rate.	No	Yes	No		All action steps are not complete. The graduation rate improved slightly from 71.7% to 71.8%. The rate is still considerably below the state goal of 90%. We will continue to initiate action steps.
Goal 2 To raise student achievement in Reading/ Language Arts/Writing and Math for grades PK-12 by two percent per year.	No	Yes	No		K-8 Reading and Language Arts did not increase as desired. The 4 th and 7 th grades have decreased. The 5 th and 8 th grades made gains, but only the 3 rd grade reached the performance goal established. K-8 Math decreased except for the 3 rd grade. 9-12 Algebra I decreased this year, but was still above the 83% benchmark at 83.6%. For English I results, grades 9-12 showed a slight increase from 92% to 92.9% but the average State proficiency level was 94.5%. The State level of proficiency

					<p>increased by the same margin of 9%.</p> <p>Our goal is to meet or exceed the State standard of 93% for English and 83% for Math.</p> <p>It appears that the underlying reason for the overall decline was Students with Disabilities. We will continue to work on the current action steps. Those students are addressed in Goal 3.</p>
<p>Goal 3 To increase the percent of students scoring proficient for Student with Disabilities and ELL by five percent yearly</p>	No	Yes	No		<p>ELL students have not met the goal in K-8 for Reading. There was a decrease in Reading from the previous year which did meet AYP. The group is ahead of the State at 81% versus 69%. We will continue current action and initiate new assessment tool LAS LINKS. K-8 Math for ELL was a 23% increase over the previous year and 12% greater than the State. Students with Disabilities did not meet AYP. K-8 Reading (Students with Disabilities) dropped 22% and is 10% below the state. K-8 Math dropped for Student's with Disabilities. Additional training on the use of accommodations and modifications in the classroom will be given for Student with Disabilities.</p>

<p>Goal 4 To increase use of varied methods of communication with parents and community</p> <p>Note: The 2007 Rating Sheet made the recommendation that we should allow academic goals to absorb our Goal 4 in 2007. Goal 4 addressed Community and Parent Involvement and Communication; therefore we acted upon this recommendation.</p>	<p>No</p>	<p>Yes</p>	<p>No</p>		<p>We have increased our methods of communication with parents through billboards, School Messenger, the Notebook Publication, and local news media. We will expand the school messenger and continue other outreach campaigns.</p>
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<p>Goal 5 To improve Career and Technical Concentrators Placement percentage to meet or exceed state negotiated level</p>	<p>Yes</p>	<p>No</p>	<p>Yes</p>	<p>All ninth grade students completed the Kuder Career Assessment Profile</p> <p>Dual Enrollment among seniors increased by 10%</p> <p>Core Indicator (3S1) Placement increased by 14.24% from the previous school year.</p>	